

# STMS Remote Learning – Student Schedule

2020-2021



*For the first week of school, STMS staff will focus on creating and building positive relationships with students and families to ensure that they are comfortable and confident with the technology being used and navigating the remote classroom environment.*

Week 1 9/1 – 9/4 <b>Start w/ HEART</b>	No School WEB Videos	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 Homeroom Period 6	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 Homeroom Period 6
Week 2 9/7 – 9/11	No School Labor Day	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 Homeroom Period 6
Week 3 9/14 – 9/18	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 Homeroom Period 3
Week 4 9/21 – 9/25	Period 4 Period 5 Homeroom Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 Homeroom Period 6
Week 5 9/28 – 10/2	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 Homeroom Period 3
Week 6 10/5 – 10/9	Period 4 Period 5 Homeroom Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 Homeroom Period 6
Week 7 10/12 – 10/16	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 Homeroom Period 3
Week 8 10/19 – 10/23	Period 4 Period 5 Homeroom Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 Homeroom Period 6
Week 9 10/26 – 10/30	Period 1 Period 2 Homeroom Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 HR/WIN Period 3	Period 4 Period 5 HR/WIN Period 6	Period 1 Period 2 Homeroom Period 3

Our model is built upon our core Tahoma beliefs and commitment to quality instruction, making personal connections with our students, and supporting high academic achievement. There will be daily “in-person” instruction happening through our teleconferencing software as we work to ensure students get back on track in their learning. There will be a regular daily schedule for learning, including each of the core content areas as well as elective or specialist experiences. While the focus is on core academics, we are working to make sure we are tending to the social-emotional needs of our students as well as including the fun and excitement of activities and social experiences that students normally have. We are working to provide an experience that leverages the best from our remote learning tools as well as incorporating “off-line,” hands-on experiences that get our students away from the screen for some of their learning.

Below are anticipated remote learning schedules. We are still making refinements as we incorporate schedules for special programs. Our teams will continue to monitor and adjust as we begin implementation, working to continually improve the experience for our students, families and teachers. Our staff is also working on ways to assist students and families who have questions or need assistance after hours.

- A driving factor for this schedule came from student, family, and staff survey requests for consistent interactions between staff and student peers, while also providing some consistency, flexibility and support for students and families.
- Students keep their full six classes throughout the remote learning experience.
- On a rotating schedule, students will have periods 1-3 on one day (a “BLUE” day) and then periods 4-6 (a “GOLD” day) the next day.
- All classes will have a real-time/live-learning schedule that starts at 9 a.m. and ends at 2:15 p.m. every day of the week.
- Learning will be prioritized around essential grade level standards.
- “Personalized Practice” is built into class sessions, providing time with the teacher immediately if students have questions on a lesson, need acceleration, or additional support.
- Students with IEPs will receive remote instruction in their goal areas- (A few examples: A student who receives specially designed instruction in ELA will have their Special Education instruction included within that period. Students with 1 to 1 para educator support will receive that service online as we start school remotely. Students receiving services from the Behavior Intervention Specialist will have support provided within the schedule below.) All other instructional time occurs as usual within the general education schedule.

### Core Learning Blocks:

- Students will start each period by logging into their Google Classroom site and marking their attendance.
- Students will join teachers and classmates for a live lesson via Zoom, where they will connect together.
- Students will participate and engage with the live lesson for the first hour with their teacher and classmates in whole group or small group breakouts. This may include, but is not limited to direct instruction, group work, discussion, off-line work, use of manipulatives, labs, collaborative research, etc. Students will have access to their teachers during the entire instructional block, even if they are doing some independent work offline.
- Students may meet with teachers in 1:1 conferences in order to gain feedback on their learning and growth.
- Students may come back together as a class near the end of the session to revisit the learning for the day, ask questions, self-assess, or set goals for new learning.
- Students will have the opportunity to ask further questions and/or receive personalized support during the last 15 minutes of a teaching session. Each period is a total of 75 minutes via Zoom at a scheduled time, plus 35 minutes of Independent Learning later in the day.

Student Schedule	
Period 1/4 ZOOM	9:00 – 10:00
Period 1/4 Personalized Practice	10:00 – 10:15
Break/Set up	10:15 – 10:30
Period 2/5 ZOOM	10:30 – 11:30
Period 2/5 Personalized Practice	11:30 – 11:45
Lunch	11:45 – 12:15
Homeroom / WIN	12:15 – 12:45
Break/Set up	12:45 – 1:00
Period 3/6 ZOOM	1:00 – 2:00
Period 3/6 Personalized Practice	2:00 – 2:15

+ 35 min of independent learning per class completed asynchronously outside of the 9-2:15 school schedule.

**Homeroom/WIN Time:** Students will be assigned a homeroom, as a consistent student support class across the year. Homeroom provides time for check-ins, social-emotional learning, Future Ready Skills, financial literacy, and our college and career readiness experiences. During this time, students will have specific days of the week to access other staff members for instructional support (WIN).

**Independent Learning:** (flexible) “Independent Learning” occurs outside of the conventional student day (asynchronous) and is flexible to fit family schedules. This may occur online and/or offline, including but not limited to a reading assignment, a video, a recorded instructional mini-lesson, independent research, assessment, etc.